

AOTA-Related Information About WPS Independent Study CE for OTs

Note: The *Target Audience* for all WPS Independent Study CE is assessment professionals, including occupational therapists, psychologists, and speech–language pathologists.

ABAS-3 (Adaptive Behavior Assessment System, Third Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11532. This Distance Learning–Independent activity is offered at 0.5 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

NBCOT PDUs: 6.25

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the ABAS-3
- (2) Identify scoring and interpretation guidelines for the ABAS-3
- (3) Recognize how the results of the ABAS-3 are used to inform intervention planning
- (4) Recognize the basic psychometric support for the ABAS-3

ADI-R (Autism Diagnostic Interview, Revised) Training Video Program



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11853. This Distance Learning–Independent activity is offered at 1.8 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 18

AOTA CEUs: 1.8

NBCOT PDUs: 22.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration considerations for the ADI-R

- (2) Recognize general coding guidelines for the ADI-R
- (3) Identify specific administration techniques for the ADI-R
- (4) Recognize how to apply ADI-R codes to specific behaviors discussed during administration of the ADI-R
- (5) Identify administration and coding considerations when applying ADI-R interview techniques for loss of skills
- (6) Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in communication
- (7) Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in reciprocal social interaction
- (8) Identify administration and coding considerations when applying ADI-R interview techniques for restricted, repetitive, and stereotyped patterns of behavior
- (9) Recognize how to choose the appropriate ADI-R algorithm
- (10) Recognize how to convert ADI-R codes to algorithm scores
- (11) Recognize how to use the diagnostic cutoffs to determine the autism classification on the ADI-R

ADI-R (Autism Diagnostic Interview, Revised) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11380. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the basic ADI-R interviewing concepts
- (2) Identify ADI-R administration and coding procedures
- (3) Recognize how to apply ADI-R algorithms and interpret the results
- (4) Recognize the basic psychometric support for the ADI-R

ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition) Training Video Program



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10125. This Distance Learning–Independent activity is offered at 3.0 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 30

AOTA CEUs: 3.0

NBCOT PDUs: 37.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration and coding procedures for the ADOS-2
- (2) Identify specific administration techniques for Module 1
- (3) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 1
- (4) Identify specific administration techniques for Module 2
- (5) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 2
- (6) Identify specific administration techniques for Module 3
- (7) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 3
- (8) Identify specific administration techniques for Module 4
- (9) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 4
- (10) Identify specific administration techniques for the Toddler Module
- (11) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
- (12) Recognize how to choose the appropriate ADOS-2 algorithm
- (13) Recognize how to convert assigned ratings to algorithm scores
- (14) Identify how to apply the ADOS-2 Classification and ADOS-2 Range of Concern based on algorithm scores
- (15) Identify how to apply the ADOS-2 Comparison score based on algorithm scores
- (16) Recognize the difference between the ADOS-2 Classification/ADOS-2 Range of Concern and the overall diagnosis/overall clinical impression

ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition) Video Training - Toddler Module



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10409. This Distance Learning–Independent activity is offered at 1.2 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory e

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 12

AOTA CEUs: 1.2

NBCOT PDUs: 15

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration considerations for the ADOS-2 Toddler Module
- (2) Recognize general coding guidelines for the ADOS-2 Toddler Module
- (3) Identify specific administration techniques for the ADOS-2 Toddler Module
- (4) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
- (5) Recognize how to choose the appropriate Toddler Module algorithm for scoring the ADOS-2
- (6) Recognize how to convert assigned ratings to algorithm scores
- (7) Identify how to apply the ADOS-2 Range of Concern based on algorithm scores
- (8) Recognize the difference between the ADOS-2 Range of Concern and the overall clinical impression

ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. Course approval ID# 10220. This Distance Learning–Independent activity is offered at 0.6 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 6

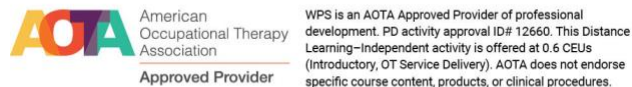
AOTA CEUs: 0.6

NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the key features of the ADOS-2 module approach, including the rationale for the approach and how to select the most appropriate ADOS-2 module
- (2) Identify administration procedures for the ADOS-2
- (3) Identify how to apply ADOS-2 codes
- (4) Recognize how to apply and interpret the results of the ADOS-2
- (5) Recognize the basic psychometric support for the ADOS-2

Autism Conversations Book



Type: Independent Distance Learning

Level: Intermediate

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the visual framework for autism evaluations
- (2) Identify the conversational approach toward child, parent, and teacher interviews
- (3) Recognize how to use the visual framework to collaborate with a multidisciplinary team
- (4) Recognize how to use the visual framework to write a comprehensive and effective narrative report

CARS2 (Childhood Autism Rating Scale, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10736. This Distance Learning–Independent activity is offered at 0.5 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

NBCOT PDUs: 6.25

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the CARS2
- (2) Identify scoring procedures for the CARS2
- (3) Recognize how to interpret the results of the CARS2
- (4) Recognize the basic psychometric support for the CARS2

Conducting Functional Behavioral Assessments (FBAs)



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10109. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery – Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: At the end of this on-demand webinar, you will be able to:

- (1) Explain how an FBA is conducted from start to finish;
- (2) Describe appropriate data collection methods for a variety of behaviors and situations; and
- (3) Analyze data collected to hypothesize the function(s) of behavior.

DP-4 (Developmental Profile 4) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11641. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the DP-4
- (2) Identify scoring and interpretation guidelines for the DP-4
- (3) Recognize how the results of the DP-4 are used to inform intervention planning
- (4) Recognize the basic psychometric support for the DP-4

GOAL (Goal-Oriented Assessment of Lifeskills) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11642. This Distance Learning–Independent activity is offered at 0.4 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

NBCOT PDUs: 5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the GOAL Activities
- (2) Identify scoring and interpretation guidelines for the GOAL Activities
- (3) Recognize how the results of the GOAL are used to inform intervention planning
- (4) Recognize the basic psychometric support for the GOAL

MIGDAS-2 (Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10740. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify key features of the MIGDAS-2 assessment process
- (2) Identify administration procedures for the MIGDAS-2 and recognize how to interpret the observations made during its administration
- (3) Recognize how the results of the MIGDAS-2 process can be used to create meaningful diagnostic feedback sessions, intervention recommendations, and evaluation reports

RCMAS-2 (Revised Children’s Manifest Anxiety Scale, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11775. This Distance Learning–Independent activity is offered at 0.2 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

NBCOT PDUs: 2.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the RCMAS-2
- (2) Recognize how to interpret the scores for the test to effectively understand a child’s experience of anxiety problems
- (3) Recognize the basic psychometric support for the RCMAS-2

SPM-2 (Sensory Processing Measure, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. Course approval ID#2133. This Distance Learning–Independent activity is offered at 0.3 CEUs (Intermediate, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SPM-2
- (2) Recognize how to interpret the scores for the SPM-2
- (3) Recognize the basic psychometric support for the SPM-2

TOD (Tests of Dyslexia) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 8041. This Distance Learning–Independent activity is offered at 0.6 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the TOD;
- (2) Identify scoring and interpretation guidelines for the TOD;
- (3) Recognize how the results of the TOD are used to inform intervention planning; and
- (4) Recognize the basic psychometric support for the TOD.

TOD (Tests of Dyslexia) Training Video Program



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 8910. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the TOD;
- (2) Identify scoring and interpretation guidelines for the TOD; and
- (3) Recognize how the results of the TOD are used to inform intervention planning.